CAMBRIDGE OCR

Centre Authentication Form

AS and A Level, Cambridge Advanced Nationals, Cambridge Nationals, Entry Level, Extended Project, GCSE and Level 3 Certificate in Sustainability

One copy of this form must be completed for **each** centre-assessed unit or component and signed by the appropriate person(s). The completed form **must be retained by the centre and be available on request** to either Cambridge OCR or the JCQ Centre Inspection Service. It must be kept until the deadline has passed for centres to submit a review of moderation. Once this deadline has passed and centres have not submitted a review, this form can be destroyed.

Centre name		**Centre no**	
Qualification type (eg AS and A Level, Cambridge National, Cambridge Advanced National, Entry Level, GCSE)			
Unit or specification number and component code (eg Y100/A, J351/03, J170/01 or R094)			
Unit or specification title (eg Topic-based essay, Photography: Portfolio or Visual identity and digital graphics)			
Assessment series (November, January, February or June)		**Year**	2 0

DECLARATION

I/we the undersigned confirm:

- all reasonable steps were taken to make sure the work submitted is solely that of the candidates concerned, including steps to mitigate the risk of AI misuse
- the candidates' work was conducted under the required conditions detailed in the specification and additional guidance on centre assessment
- the marking was carried out according to the mark scheme and AI was not used as the sole form of marking
- where necessary, internal standardisation was carried out.

Signature(s) of centre assessor(s) – ie person(s) responsible for carrying out centre assessment and/or supervision
(in the case of examined coursework) of work:

Signature: ..... Name: ..... Date: .....

Candidate authentication
In order to support centre assessors in authenticating their students' work, an **example** of a standard candidate authentication statement is provided on the Cambridge OCR website (www.ocr.org.uk/candidate-authentication). Alternatively, centres can use their own internal arrangements for candidate authentication, but these must provide equivalence to the Cambridge OCR example.

Private candidates
In the case of private candidates or distant tutored candidates, the tutor/teacher must acquaint themselves thoroughly

with the general standard of candidates' work before accepting work for centre assessment. Work submitted by candidates that is atypical or inconsistent with their general standard may raise concerns over authenticity. There must be regular contact between the candidate and the tutor/teacher before work is started through to its submission.